

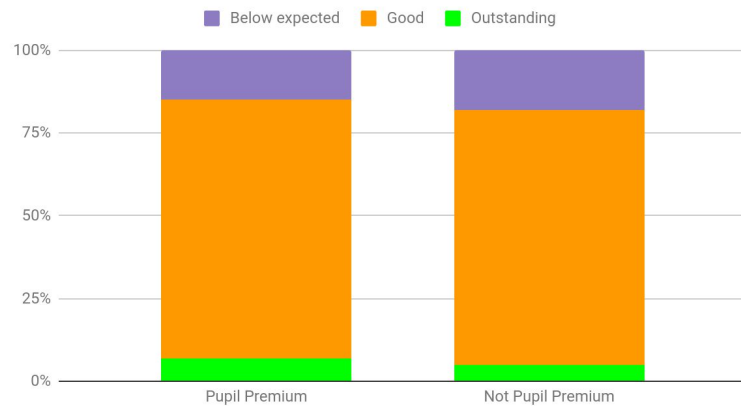
Pupil Premium - Impact of Funding - 2019-2020

Priorities - 2019- 2020

School	Waverley	Date of next PP Strategy Review	September 2021
Academic Year	2019-2020	Total PP budget	
Total number of pupils	132	Number of pupils eligible for PP	62 (including EY - 5 and Post 16) 56 @ main school overall

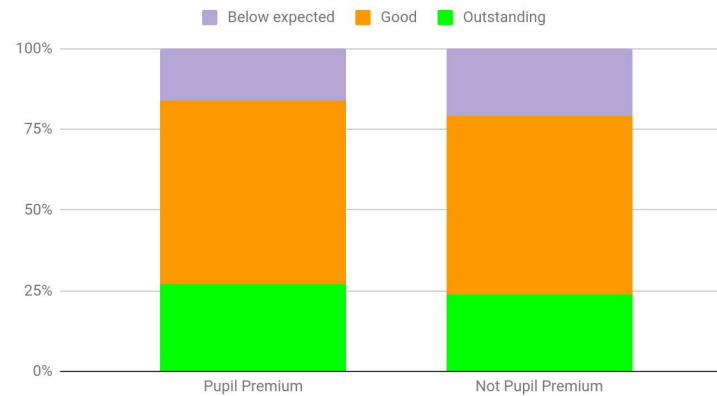
	Overall		Communication		Cognition		Physical development		PSHE	
	Yes 56	No 47	Yes	No	Yes	No	Yes	No	Yes	No
2018-19	73%	69%	74 %	70 %	70%	68 %	-	-	75%	68%
Autumn 2019-20	7%	5%	3.5%	2%	10%	11%	12%	4%	0	5%
Spring	27%	24%	25%	18%	41%	29%	22%	26%	17%	22%
2018-19	27%	27%	26%	26%	30%	28%	-	-	25 %	28%
Autumn 2019-20	78%	77%	86%	88%	74%	80%	70%	85%	87%	55%
Spring	57%	55%	66%	63%	44%	48%	61%	53%	57%	56%
2018-19	0	4%	0	2 - 4%	0	2 - 4%	-	-	0	2 - 4%
Autumn 2019-20	15%	18%	10.5%	10%	16%	9%	18%	10%	13%	40%
Spring	16%	21%	9%	19%	15%	23%	17%	21%	26%	22%

Pupil Premium Analysis



Autumn 2019 (GAS)

Pupil Premium Analysis



Spring 2020

In Autumn 2019, the measure used for progress changed from P levels to outcomes achieved, and 85% of pupils in receipt made at least expected progress (against outcomes set at EHCP), compared to 82% of those not in receipt.

In Spring 2020, despite a shortened term, 84% of pupils in receipt made at least expected progress (against outcomes set at EHCP), compared to 79% of those not in receipt. This shows that pupils in receipt of pupil premium do at least as well as those not in receipt.

Priorities for Pupil Premium Funding 2019-20

Waverley is working with the ETSP Network (Enfield Town Schools Partnership) to close the Word/Vocabulary Gap for children in receipt of Pupil Premium. "In the context of academic disadvantage, research has shown that disadvantaged pupils get more disadvantaged because they do not possess the foundational knowledge they need in order to access and understand the school curriculum".

Pupils eligible (both for pupil premium and meeting the criteria for assessment) were assessed in the Autumn term using a standardised scheme. The results of the assessment was shared with teachers so that appropriate vocabulary for each pupil can be incorporated in planning to maximise communication and word acquisition. The funding will also include staff training, pupils assessment and curriculum review.