

## Waverley School Secondary 3 (Key stage 2 and key stage 3 ) Curriculum Framework Year 1

	Core Subjects			Foundation Subjects								Locally agreed	
	English	Mathematical development	Knowledge and understanding of the world	Creative development	Knowledge and understanding				Creative development	Physical development	Personal development	K&U	
	English	Mathematics	Science	Art and design	Design and technology	Computing	Geography	History	Music	Physical education	PHSE	R.E.	
<b>Ongoing across all topics and taught each term</b>	Personalised learning objectives covering speaking and listening, Reading ( word and comprehension ) writing ( handwriting, composition & vocabulary)	Personalised learning objectives covering Number/ calculation, Geometry Measure	Personalised learning objectives covering, working scientifically & seasonal change	Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	Take part in a variety of creative and practical activities Evaluate	Use logical reasoning to predict the behaviour of simple programs-work through Waverley IT guidance	Develop knowledge about the world, the UK and their locality.	Sequential and temporal language Celebration of birthdays and significant events	Singing Listen to high quality recorded music	Physical development activities linked to IEPs and functional skills	Self care and independence routines. Choice making, forming relationships. School council - demonstrates democracy Waverley teams use voting for achievement	Daily class gathering and celebration Weekly whole school assembly	
<b>Autumn 1 Adventure</b>	Fiction- Traditional tales World literature	Geometry- Position and direction	Rocks and soils	clay		Use technology safely and respectfully. Seek help with e-safety	Local knowledge Maps		Play tuned and Un tuned instruments	gym	Class and golden rules Healthy bodies	Diwali Hindu	
<b>Autumn 2 Adventure</b>	Fiction Contemporary	Time Money	Living things and their habitats		Design and construction	Create simple programmes		Recognising change ( Waverley functional skills)	Perform to an audience	gym	Functions of money- buying peers presents for Christmas	Christmas story Hanukah	
<b>Spring 1 Movement and space</b>	Poetry Contemporary Write dance	Measurement – mass and weight- lengths and heights	Forces and magnets	Printing		Use sequence, selection and repetition in programmes	Human and physical geography Volcanoes, earthquakes		Listen to and recall sounds	games	Body parts and recognising difference	Chinese New Year Daoist, Buddhist Confucian	
<b>Spring 2 Movement and space</b>	Non Fiction Or stories with informative content	Measurement – capacity and volume Geometry- Position and direction	Electricity Working scientifically		Use levers, pulleys etc	Use technology purposefully to create, store and retrieve content.		Pupils past journey through school from EY to present.	Improvise and compose music	Dance	Healthy bodies	Easter Christian	
<b>Summer 1</b>	Fiction Contemporary	Geometry 2d shapes	humans	Sketch books- observations-		Use technology to find and	Place knowledge- mardi gras		Listen to high quality recorded	Games	Human life cycle	Vaisakha Puja Buddhist	

<b>Carnival and Masquerade</b>				montage, drawing, collage Masks		retrieve information			music-carnival of the animals			
<b>Summer 2 Carnival and Masquerade</b>	Poetry	Geometry 3d shapes	animals		Designing and constructing carnival floats	Use search technologies effectively		Recognising change (WFS)Footage of old carnivals	Appreciate music from different traditions	Athletics	Recognising and managing emotions	Ramadan Islam
<b>Notes</b>				Art/dt taught in alternate half terms 40mins			Geo/His taught in alternate half terms 40mins					