

Waverley School

Secondary 3 (Key stage 2 and key stage 3) Curriculum Framework Year 2

	Core Subjects			Foundation Subjects							Locally agreed	
	English	Mathematical development	Knowledge and understanding of the world	Creative development	Knowledge and understanding				Creative development	Physical development	Personal development	K&U
	English	Mathematics	Science	Art and design	Design and technology	Computing	Geography	History	Music	Physical education	PHSE and SRE	R.E.
Ongoing across all topics and taught each term	Personalised learning objectives covering speaking and listening, Reading (word and comprehension) writing (handwriting, composition & vocabulary)	Personalised learning objectives covering Number/ calculation, Geometry Measure	Personalised learning objectives covering, working scientifically & seasonal change	Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	Take part in a variety of creative and practical activities Evaluate	Use logical reasoning to predict the behaviour of simple programs- work through Waverley IT guidance	Develop knowledge about the world, the UK and their locality.	Sequential and temporal language Celebration of birthdays and significant events	Singing Listen to high quality recorded music	Physical development activities linked to IEPs and functional skills	Self care and independence routines. Choice making, forming relationships. School council - demonstrates democracy Waverley teams use voting for achievement	Daily class gathering and celebration Weekly whole school assembly
Autumn 1 Our bodies ourselves and others	Non-fiction Diaries, auto-biographies and letters	Measurement – mass and weight- lengths and heights	The human body	Portraits		Recognise common uses of technology	Our school Compass directions, maps,plans.		Play tuned and Un tuned instruments	gym	Class and golden rules Changing bodies	Diwali
Autumn 2 Our bodies ourselves and others	Fiction	Geometry 2d shapes Money	Humans- life cycles		Design- something functional for others-Winter wonderland	Use technology to create		Recognising and anticipating change (Waverley functional skills)	Perform to an audience	gym	Functions of money- buying peers presents for Christmas Changing bodies	Christmas story
Spring 1 Forces of nature	Poetry	Time Geometry 3d shapes	States of matter- snow and ice Forces- air resistance Water resistance Friction	Sketch books- observations- montage, drawing, collage		Use technology to organise and store information	Place knowledge- Physical features Volcanoes, weather systems earthquakes		Compose and make music	dance	Recognising and managing emotions	Chinese New Year
Spring 2 Forces of nature	Play scripts Tempest	Measurement – mass and weight- lengths and heights and volume	Forces- air resistance Water resistance Friction		Investigate and Analyse a range of existing products – weather station	Use technology to find and retrieve information		Recognising and anticipating change (WFS)Foot age of old events	Listen to and recall sounds	dance	Human life cycle	Easter

Summer 1 Our environment	Non-fiction Newsletters	Statistics	plants - life cycle animals sound and light	Andy Goldsworthy		Use sequence, selection and repetition in programmes	Geographical skills- Maps Directions in local environment		Experiment and combine sounds including digital sound	games	Male and female areas	Vaisakha Puja
Summer 2 Our environment	Fiction	Geometry- Position and direction	plants animals- life cycle		3D design and construction using found materials	Using logical reasoning to predict the behaviour of simple programmes		Recent changes in the local environment. Including in school.	Listen to and recall sounds	Athletics	Keeping yourself safe	Ramadan
Notes				Art/dt taught in alternate half terms 40mins			Geo/His taught in alternate half terms 40mins					