



Our vision

Challenging
expectations
and sharing
success

Waverley School Primary Physical Education and Sport Premium

Background:

The Government is continuing to provide additional funding for the academic year 2016/2017 to provide substantial primary school sport funding in order to improve the provision of physical education and sport in primary schools. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to schools to be spent on improving the quality of sport and PE for all their children. All state-maintained schools, academies, middle schools, special schools and pupil referral units which have primary aged pupils will receive the funding.

This funding is ring-fenced and therefore can ONLY be spent on provision for PE and sport in schools. We will be held accountable for how we have used the additional funding to support pupils progress and participation in PE and school sport. We are required to publish online information about how we have used the additional funding, including details about our sporting provision alongside curriculum details. This will ensure that parents/carers and others are made fully aware of the PE and sporting provision at Waverley.

Allocation: All schools with 17 or more primary-aged pupils will receive a lump sum of £8000 plus a premium of £5 per pupil. Smaller schools will receive £500 per pupil.

Allocations for the 2016/2017 are calculated using the number of pupils in years 1 to 6, as recorded in the January 2016 census

We received £3,448 in April 2016 and £4,830 in October 2016 (Based on the January 2016 census)

For the academic year September 2016 – August 2017 (based on 53 primary aged pupils) we will receive an amount of £8278.

How will we be spending the Sports Premium funding: We believe in a holistic approach to the development of sport and physical activity for all and encourage collaboration and partnership working to make the best use of resources and enhance PE and sport provision in order to raise participation and achievement for all pupils. This will include combining the sports premium money with other resources, or working with others to maximise its impact. We continue to develop our Sports Premium plan to raise standards and participation levels in PE throughout the school.

Area of Focus	Action Plan and Strategies	Effective Use of the Funding	Impact and sustainable outcomes
1. Healthy Active Lifestyles			
Increased participation	<ul style="list-style-type: none"> *Purchase - service level agreement of Specialist PE borough adviser *Appointment of 2 UPS teacher with TLR for PE (with one focussing on development of MOVE in classrooms and physio sessions) *ensuring breadth and balance of PE curriculum *Quality teaching and Learning *Access to facilities and quality resources *Implementation of MOVE related activities across the school *Opportunities for most able children to compete in borough tournaments with other mainstream and special schools 	<p>Training of new teachers and access for existing teachers by specialist PE adviser.</p> <p>Liaison with scale 6 PE support assistant to ensure quality PE sessions and teachers' support with sessions and equipment.</p>	<ul style="list-style-type: none"> · Increased pupil participation · Enhanced, inclusive curriculum provision · More confident and competent staff · Enhanced quality of teaching and learning · Increased capacity and sustainability · Improved standards · Positive attitudes to health and well-being · Improved behaviour · Improved pupil attitudes to PE · Positive impact on whole school improvement · Easier pupil management <p>Sustainability:</p> <ul style="list-style-type: none"> · continue to deliver ongoing training for teachers to build on existing skills and develop these further.
Healthy active lifestyles	<ul style="list-style-type: none"> *Promotion of active healthy lifestyles throughout the day, and including access to physical activities at break and lunch times, to increase the level of physical pupil engagement during break and lunchtimes 	<p>Providing high quality professional learning for adults, including TAs and playleaders to run more active play sessions at break and lunchtimes</p>	<ul style="list-style-type: none"> · Increased pupil participation · Enhanced, extended, inclusive provision · More confident and competent staff · Enhanced quality of delivery of activities

			<ul style="list-style-type: none"> · Increased staffing capacity and sustainability · Improved standards · Positive attitudes to health and well-being · Easier pupil management · Increased school-community links <p>Sustainability:</p> <ul style="list-style-type: none"> · continue to deliver ongoing training for playleaders and teaching assistants to build on existing skills and develop these further.
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2. Participation and success in competitive school sports - Providing opportunities for all pupils to compete against themselves and each other.

Competition for all	Alternative Sports Day opportunities (including purchase of resources and medals, trophies, etc)	Offering a range of challenging and inclusive sporting opportunities, led and coordinated by PE TLR post holders	<ul style="list-style-type: none"> · Increased pupil participation · Positive attitudes to health and well-being · Increased school-community links · Increased parental participation, and enhanced communication with parents/carers
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Competition for all	Access to borough competition (gym Festival, Panathlon, Folk Festival, Dance Festival, including purchase of materials and cost of journeys)	Offering a range of challenging and inclusive sporting opportunities, led and coordinated by PE TLR post holder	<ul style="list-style-type: none"> · Increased pupil participation · Positive attitudes to health and well-being · Increased school-community links <p>Sustainability</p> <ul style="list-style-type: none"> · Staff inspired by such successful events and can use themes/topics/strategies in planning future activities
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3. Growth in the range of provisional and alternative sporting activities

Alternative sporting activities	MOVE and Rebound therapy timetabled for all primary students	Offering a range of challenging and inclusive sporting opportunities, led and coordinated by MOVE TLR post	<ul style="list-style-type: none"> · Positive attitudes to health and well-being · Increased pupil participation
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		holder and rebound therapy trained staff	<ul style="list-style-type: none"> · A more inclusive curriculum
Alternative sporting activities	Wheelchair dancing access for a term	Offering alternative sporting activities that can be enjoyed by our most complex pupils, delivered by professional and rolled out through programme to all teachers	<ul style="list-style-type: none"> · Positive attitudes to health and well-being · Increased pupil participation · A more inclusive curriculum
Purchase of new equipment and replacement of time-expired equipment	PE TLR post holder to ensure that all equipment (including for swimming) is suitable, sufficient and safe for the needs of all our pupils	All activities resourced appropriately.	<ul style="list-style-type: none"> · Positive attitudes to health and well-being · Increased pupil participation · Pupils having access to adequate and adapted resources. Sustainability <ul style="list-style-type: none"> · learning needs met continuously

4. Partnership work on physical education with other schools and other local partners

Partnership work	Access to Enfield's virtual competition	Termly competition led by PE TLR post holder with opportunities for all pupils to take part in school event and compete against other specials schools	<ul style="list-style-type: none"> · Increased school-community links · Positive attitudes to health and well-being
Partnership work	Integration opportunities with local primary school for joint swimming session	HOD leading weekly integration sessions giving pupils opportunities to engage in one additional swimming session, link with mainstream peers and share achievements beyond the school	<ul style="list-style-type: none"> · Increased school-community links · Positive attitudes to health and well-being

5. Professional learning

Professional learning	Enfield Buy-back scheme	Access to CPD for PE for all staff and management of borough fixtures	<ul style="list-style-type: none"> · Enhanced quality of teaching and learning · Enhanced quality of delivery of activities · More confident and competent staff
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			<ul style="list-style-type: none"> · Enhanced quality of delivery of activities · Improved standards <p>Sustainability</p> <ul style="list-style-type: none"> · staff trained are able to share outcomes with teams to enhance quality of teaching and learning
Skills Development in key areas	*MOVE and Rebound therapy support / training as required	Providing ongoing support to all staff to deliver key programmes and monitor pupil progress and participation	<ul style="list-style-type: none"> · Enhanced quality of delivery of activities · Enhanced quality of delivery of activities · Increased pupil participation · More confident and competent staff · Improved standards · Increased capacity and sustainability
Skills Development in key areas	*Wheelchair dancing support from trainer	Providing ongoing support to all staff to deliver key programmes and monitor pupil progress, participation and enjoyment	<ul style="list-style-type: none"> · Enhanced quality of delivery of activities · Increased pupil participation · More confident and competent staff · A more inclusive curriculum

Income

Financial year	Amount
2013/2014	£5,012
2014/2015	£6,555
2015/2016	£4,827
2016/2017	£8,278

Expenditure

Financial year	2013/2014	2014/2015	2015/2016	2016/2017
TLR PE teacher	£2,561	£2,587	£2,587	£2,650
TLR MOVE teacher				£1,325
Contribution towards PE service level agreement	£2,451	£1,468	£2,240	£2,800
Contribution towards MOVE inset day		£2,500		
Contribution towards Halliwick course (1 person)				£400
Rebound therapy				£500
PE and MOVE resources (medals, equipment and transport to events)				£603
Total	£5,012	£6,555	£4,827	£8,278