

Mrs Janet Leach
Chair of Governors



Janet has been employed by the London Borough of Enfield as Head of the Joint Service for Disabled Children. Originally training as a teacher she subsequently qualified as a social worker. Having had almost 40 years' experience of working with disabled children and their families. Her has focused on developing and delivering innovative services, having experience of developing policy locally and nationally.

She recently completed a MSc in Voluntary Sector Management, researching into the impact of poverty on disability and was awarded an MBE in the 2016 New Year's Honours for work in the field of special educational needs and disability.

Mr Neil Taylor
Vice Chair of Governors



Neil is Vice Chair, having been a member of the Governing Body since 2007. Neil's daughter has been at the school since 2006 and was motivated to join the Governing Body in order to be able to support the Head Teacher and the staff to achieve their aspirations for the development of the school and to enable all the pupils to fulfil their real potential.

Neil is a member of the Joint Steering Group for Learning Disabilities in Enfield and welcomes any ideas and comments that he can champion within the Local Authority on behalf of children with disabilities and their families.

Neil has been a Director of Jewish Care since 2004 and is responsible for Jewish Care's service provision and the volunteer department, which supports 3,000 volunteers working across the organisation.

Neil is a trustee of Skills for Care, the Jewish Association for Mental Illness and Jewish Care Pensions Trustee Ltd. Neil has recently been appointed as a Clinical and Professional Advisor to CQC and is a Board member of Care England.

Mrs Lorraine Roberts
Co opted



Lorraine has worked for 7 years as a teacher working across the middle and upper departments. She previously worked at Enfield College as a Core Manager (Centre of Vocation Excellence in Early Years) for 9 years. She sits on the Staffing and Curriculum Committee at Waverley. She is a qualified ASA swimming coach and uses these skills to support teachers and pupils. She has been Treasurer of WASP for the past 2 years and has supported the school with fundraising.

Ms Marcia Andrew
Co opted Governor



Maria Andrew son started Waverley at the age of 3 years old and is now in the Middle department 9 years on. Marcia is a family lawyer by profession but she hasn't practised since her son had meningitis resulting in his disability. Marcia was an active member of the WASP committee and supported the charity in raising funds and doing presentations to various groups i.e. Sainsbury's. Marcia has supported many families in the school through difficult times. Marcia supports the ethos and the vision of the school and wants to make a valuable contribution in the decision making process.

Ms Simone Barnett
Parent Governor



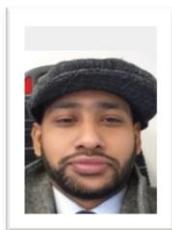
Simone's daughter has attended Waverley for 9 years. Simone was a primary teacher for 12 years, previously having worked with learning disabled and vulnerable adults. Simone was the chairperson of Wasp, Waverley's charity for 7 years as Trustee. Through 'Our Voice', a parent led organisation for parents of children with disabilities. Simone volunteers by leading Disability Awareness sessions in Enfield primary schools. Simone became a governor as education is close to her heart and she wishes to be a part of Waverley's ongoing journey. Her knowledge of working in other schools helps her gain a deeper understanding of how Waverley as a special school operates.

Martin Nield
Co opted Governor



Martin has lived in Enfield since 1996. He works in Information technology and has a Masters Degree in IT Security. His connection with Waverley began when his daughter, Aida, joined the school aged 3. She progressed through the school and finally left in 2015 aged 19. Before she left, Martin decided to give something back to the school which had done so much for his daughter and joined as parent governor. As a governor he took advantage of the Governor Accreditation Program training provided by Enfield council, and after his daughter left, decided to stay on as a Co-Op governor.

Im Rahman
Parent Governor



(Im) Imdadur Rahman is a parent of Yusuf Rahman who is in Sunflower class. Im has been working in the education and employability for over 12 years. Working with qualification boards and developing programmes SEN programmes to help young people. As a parent governor he would love to help the school to make it to the next level and achieve greatness.

Lucille Balcombe
Co opted Governor



Lucille is a registered Mental Health Nurse who has specialised in Child and Adolescent Mental Health for 25years; in her current role she is part of a multi disciplinary team and is accountable for the assessment and direct treatment of care to children and young people and their families as well as holding a senior management and safeguarding role
Lucille has an MSc (Inter professional Practice Child and Adolescent Mental Health) and has published a paper 'Engagement with young people who self harm : Mental Health Practice 2011.
Lucille has two daughters who are both in their twenties and enjoys spending time with her family and swimming.

Paul Schwartzfeger
Local Authority



Paul Schwartzfeger is the Director of Strategy at a specialist management consultancy in London, where his responsibilities include client service and delivery for high-value technology and regulatory projects, alongside management of the business and its employees. Paul is also the founder of the Love Dungeness advocacy group in Kent, which was established to challenge and monitor a contentious planning application in the Dungeness Nature Reserve. His work with the group continues through his role as the Chair of the Dungeness Residents' Association.

Ayshe Behic
Staff Governor



Ayshe has been working at the since 2012 as a teaching assistant, she has studied health and social care at college. She has taken courses in PODD and EYFS and uses these concepts in areas of learning in primary 1.

Ayshe wants to pursue a career in language and speech therapy she also wants to give her experience and knowledge as a TA to help the school to become the best.