

Waverley School
Secondary 3 (Key stage 2 and key stage 3) Curriculum Framework Year 3

	Core Subjects			Foundation Subjects							Locally agreed	
	English	Mathematical development	Knowledge and understanding of the world	Creative development	Knowledge and understanding				Creative development	Physical development	Personal development	K&U
	English	Mathematics	Science	Art and design	Design and technology	Computing	Geography	History	Music	Physical education	PHSE and RSE	R.E.
Ongoing across all topics and taught each term	Personalised learning objectives covering speaking and listening, Reading (word and comprehension) writing (handwriting, composition & vocabulary)	Personalised learning objectives covering Number/ calculation, Geometry Measure Sequencing and days of the week	Personalised learning objectives covering, working scientifically & seasonal change	Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	Take part in a variety of creative and practical activities Evaluate	Use logical reasoning to predict the behaviour of simple programs- work through Waverley IT guidance	Develop knowledge about the world, the UK and their locality.	Sequential and temporal language Celebration of birthdays and significant events	Singing Listen to high quality recorded music	Physical development activities linked to IEPs and functional skills	Self care and independence routines. Choice making, forming relationships. School council - demonstrates democracy Waverley teams use voting for achievement	Daily class gathering and celebration Weekly whole school assembly
Autumn 1 Circles	Fiction Plays and drama Long established fiction and poetry	Geometry 2d shapes	Forces - push and pull	Bridget Riley Yayoi Kusama		Recognise common uses of information technology	Use simple compass directions and locational and directional language		Play tuned and Un tuned instruments	gym	Class and golden rules Changing bodies	Diwali
Autumn 2 Circles	Fiction	Geometry 3d shapes	Forces – speed and quantitative relations(relative motion) cars, balls etc on ramps)		Design- something functional for others-	Using different types of technology		Recognising and anticipating change (Waverley functional skills)	Perform to an audience	gym	Dressing appropriately Changing bodies	Christmas story Hannukkah
Spring 1 Stories and legends	Fiction Modern fiction Modern poetry	Sequencing	Uses of everyday materials	Sculpture Photography		Using technology to store and retrieve information	Our journey linked to our personal stories		Compose and make music	Dance yoga	Healthy eating Looking after animals	Precious books/Sacred texts
Spring 2 Stories and legends	Fiction	Measurement – mass and weight- lengths and heights	Physical processes – light and sound?		Cooking- techniques and tools	Use sequence, selection and repetition in programmes		As approp linked to story and legend	Listen to and recall sounds	Dance	Emergency and people who help us.	Easter

Summer 1 Water works	Poetry	Measurement- capacity and volume	Living things and their habitats Life cycles	Sketchbooks- observations- montage, painting, collage		Use technology purposefully to create, organise and store info.	Place knowledge – sea side/ river field study		Play tuned and un -tuned instruments	Games	Male and female areas	Viskha Puja (Buddah Day)
Summer 2 Water Works	Non-fiction	Geometry- Position and direction	Properties and changes of materials- water wheels		Technical knowledge -Floating	Use logical reasoning to predict the behaviour of simple programmes		Tradition seaside /river activities	Listen to and recall sounds	Athletics	Heathy bodies	Ramadam
Notes				Art/dt taught in alternate half terms 40mins			Geo/His taught in alternate half terms 40mins					