

## Waverley School

### Primary 2 Department( Key stage one and two ) Curriculum Framework Year 3

|  | Core Subjects   |   |   | Foundation Subjects  |  |   |   |  |  |  | Locally agreed  |   |
|--|---|---|---|--|--|---|---|--|--|--|---|---|
| Waverley headings                                    | English   | Mathematical development  | Knowledge and understanding of the world  | Creative development   | Knowledge and understanding of the world                             |   |   |  | Creative development                                     | Physical development   | Personal development  | K&U   |
| NC   | English   | Mathematics   | Science   | Art and design   | Design and technology  | Computing   | Geography   | History  | Music  | Physical education   | PHSE  | R.E.  |
| Ongoing across all topics and taught each term       | Personalised learning objectives covering speaking and listening, Reading ( word and comprehension ) writing ( handwriting, composition & vocabulary) | Personalised learning objectives covering Number/ calculation, Geometry Measure | Personalised learning objectives covering, working scientifically & seasonal change | Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space | Take part in a variety of creative and practical activities Evaluate | Use logical reasoning to predict the behaviour of simple programs | Develop knowledge about the world, the UK and their locality. | Sequential and temporal language Celebration of birthdays and significant events | Singing Classical music used in collective worship daily | Physical development activities linked to IEPs and functional skills | Self care and independence routines. Choice making, forming relationships. <b>Keeping safe Understanding public and private behaviours and places Safe touch Appropriate behaviour Introduction to puberty.</b> | Collective worship and celebration Weekly whole school assembly |
| Autumn 1 Traditional stories                         | fiction   | Measurement – capacity and volume<br>Geometry<br>3d shapes                      | Rocks and soil  |  | Not taught this half term  |   | Not taught this half term                                     |  | Compose  | gym  |   |   |
| Autumn 2 Traditional stories –multi cultural stories | fiction   | 2d shapes   | Wild Animals  | printing   | Traditional costumes   |   | Place knowledge   | Not taught this half term  |  | Gym  |   | Christmas story   |
|  |   |   |   |  |  |   |   |  |  | Last 3 weeks Rebound therapy?  |   |   |
| Spring 1 Ourselves                                   | Poetry  | Measurement mass and weight- Time   | humans  | Self-Portraits - van Gogh  | Not taught this half term  |   | Not taught this half term                                     | Baby to now  | Perform to an audience                                   | dance  |   |   |
| Spring 2 Our senses                                  | Non-fiction books   | Position and direction  | Plants<br>Light and sound   | Not taught this half term  | Cooking  |   | Human and physical ( visit seaside)                           | Not taught this half term  |  | Dance  |   | Holi  |
|  |   |   |   |  |  |   |   |  |  | Last 3 weeks Rebound therapy?  |   |   |

|                             |         |  |                        |   |                                      |  |  |                                 |  |  |  |  |
|-----------------------------|---------|--|------------------------|---|--------------------------------------|--|--|---------------------------------|--|--|--|--|
| <b>Summer 1</b><br>Clothes  | Fiction | Measurement<br>–lengths and<br>heights | Magnets and<br>forces  | Designers –<br>Vivienne<br>Westwood             | Not taught this<br>half term         |  | Not taught this<br>half term                     | Old and<br>new                  | Create<br>sounds                             | games  |  |  |
| <b>Summer 2</b><br>Holidays | fiction | Money –<br>Number<br>(counting, pairs) | Every day<br>materials | Not taught<br>this half<br>term                 | Joining and<br>finishing<br>Textiles |  |  | Not taught<br>this half<br>term | Play tuned<br>and<br>Un tuned<br>instruments | Games<br><br>Last 3 weeks<br>Rebound<br>Therapy? |  |  |
| <b>Notes</b>                |         |  |                        | Art/dt taught in alternate half<br>terms 40mins |                                      |  | Geo/His taught in alternate<br>half terms 40mins |                                 |  |  |  |  |