

Long term Plan rationale
 Primary 2 Department
 Topic: Traditional Stories Year 3 Autumn term

	<p>movements and carry out movements, independently. Many of the movements will relate to activities and events in the stories e.g. obstacle courses using gym and P.E equipment and moving like the different characters and animals in the stories etc</p> <p>In the last 3 weeks of the term, pupils will be given the opportunity to experience Rebound Therapy. Each class will be allocated a morning of Rebound Therapy.</p> <p>Fine motor skills can be developed through the manipulation of materials such as dough, soil, art and design and technology materials and tools such as cutters etc.</p> <p>Position can be explored further through the use of Inset puzzles, shape sorters, bricks to build towers, small world toys etc</p>
PSED	<p>Many of the stories contain a moral. Pupils will learn about concepts such as right and wrong ways to behave, the difference between good and bad, how to share and be kind to others as well as developing skills such as dressing and undressing. Pupils will learn how to work as part of a team, being cooperative, helping and respecting others.</p>
Expressive arts and design	<p>Concepts, techniques and ideas relating to art, design, and music can be explored and developed through the content of the stories.</p> <p>In art, pupils can print onto materials which can then be made into e.g. traditional costumes. Collages using photos, and different materials and textures can be designed to reflect the characters, and landscapes of stories. Landscapes can also be explored through the use of materials such as rocks, soil, clay, modroc.</p> <p>Pupils can cook a variety of Multicultural foods linked to the Multicultural stories in the 2nd half of the term.</p> <p>In music, pupils will listen to music and songs reflecting the mood and characters of the stories.</p> <p>They will compose pieces of music to reflect the mood of the stories using percussion instruments, their voices, everyday objects, multicultural instruments, ICT equipment etc.</p> <p>Pupils will be given the opportunity to sing and play along to songs and music using their voices, body sounds, percussion instruments, ICT equipment etc.</p>