

Primary 2 Medium Term Plan
 Year 3
 Autumn Term
 Traditional stories and Multicultural stories

<p>Literacy 1st half traditional stories</p> <p>2nd half- Multicultural stories</p>	<p>Focus</p> <ul style="list-style-type: none"> ● Identifying pictures, symbols, words, letter names and sounds relating to the chosen stories. ● Building short sentences- 2-3 words. ● Complete sentences such as 'I like?' ● Ordering events in stories.
<p>Communication and Language</p>	<ul style="list-style-type: none"> ● Speaking And listening- use of voice, PODD, PECs, switches etc to talk about the stories- characters, what is happening etc ● Listen to stories ● Act out the stories
<p>Mathematics</p> <p>1st half</p> <p>2nd half</p>	<p>This will include;</p> <ul style="list-style-type: none"> ● Positional language linked to the stories. ● Counting items linked to the stories. ● Grouping and making sets of items. ● Size ● Number rhymes. ● Meas, capacity, vol, geometry, 3D shapes <p>● 2D shapes</p>
<p>Understanding the world- Science</p> <p>1st half- Rocks and soil</p> <p>2nd half- Wild animals</p> <p>Geography</p>	<p>This will include;</p> <ul style="list-style-type: none"> ● look for objects in soil/amongst rocks ● Watch for changes in materials ● Explore and stack pebbles and rocks ● Pebble walk- find pebbles and use them to make a trail. <p>● Identify wild animals found in the stories.</p> <p>●</p> <ul style="list-style-type: none"> ● Place knowledge- Countries and environments of wild animals.
<p>Expressive Arts and design</p> <p>Printing Make traditional costumes</p>	<ul style="list-style-type: none"> ● ICT – using opti-music and soundbeam to create mood with music ● Internet searches for characters to do collage <ul style="list-style-type: none"> ● Print onto materials ● Make traditional costumes ● Collage of characters, with different materials used in stories ● Junk materials and modroc landscapes – building scenes ● mask making, puppet making, drawing faces <ul style="list-style-type: none"> ● Cooking: Multicultural cooking biscuits, cakes vegetables <ul style="list-style-type: none"> ● Listen to and sing songs relating to stories ● Play along to songs using percussion instruments

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	<p>multicultural instruments</p> <p>Compose music to create different moods</p> <ul style="list-style-type: none"> • items linked specific festivals, e.g. clay divas, Christmas gifts, candle making, Christingles, Christmas wreaths
Computing	<ul style="list-style-type: none"> • General skills • Programmes relating to Science, Maths, Keyboard skills- Education city. • Switch operated toys and cause and effect toys and equipment. • Use of cameras to take photos of activities. • ICT programs linked to ideas in stories
Physical education Gymnastics	<ul style="list-style-type: none"> • Trails/ paths linked to story – equipment arranged to re-create the story and involve positional language – obstacles courses • Climbing, balancing (along/ over) and e.g. on stilts/ on giant feet • Using Ropes • Ways of moving on equipment – on two legs, 4 legs, on different body parts, • Balancing things e.g. on your head • Children to move in different ways to reflect different characters • Movement linked to traditional stories – rolling, 4-point kneeling, movement in equipment, • Body awareness • Awareness of movement • Working individually, pairs, in groups
Fine motor skills	<ul style="list-style-type: none"> • Manipulation of materials e.g. playdough + using tools. • Manipulation of puzzle pieces, shape sorters, small world toys, bricks. • Pick up small objects
PSHE and SRE	<ul style="list-style-type: none"> • Exploring our emotions in relation to our reactions to events in the story. • Topic massage. • Moral from the story leading to right and wrong, class rules, good and bad • Sharing • Being kind to others • Working as part of a team • Dressing and undressing • Bullying and what to do about it • Greed • Telling the truth • Helping others • Respecting others