

Waverley School
Primary PE and Sport
Premium
Evidence of impact
2017-18

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Income

Financial year	Amount
2013/2014	£5,012
2014/2015	£6,555
2015/2016	£4,827
2016/2017	£8,278
2017/2018	£3,450 plus £9,631 = £13,081

Expenditure

Key Indicator	Financial year	2013/2014	2014/2015	2015/2016	2016/2017	2017/2018	2017/2018 Percentage
1 & 3	TLR PE teacher	£2,561	£2,587	£2,587	£2,650		
1 & 3	TLR MOVE teacher				£1,325	£2,650	20.2%
1 & 3	Contribution towards PE service level agreement	£2,451	£1,468	£2,240	£2,800	£2,800	21.4%
1 & 3	Contribution towards MOVE inset day		£2,500				
1,3 & 4	Contribution towards Halliwick course (1 person)				£400		
1,2,3 & 4	Rebound therapy				£500	£900	6.8%
1- 5	PE and MOVE resources (medals, equipment and transport to events)				£603	£600	4.5%
4 & 3	Curriculum development WDSC UK training					£1,000	7.6%
1-5	Meywalkers					£4,000	31%
1-5	Bikes					£1,131	8.6%
	Total	£5,012	£6,555	£4,827	£8,278	£13,081	100%

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Currently the majority of our students have either a physical delay or a physical disability. Therefore we need to work with a range of professionals to ensure we are providing the best opportunities for our students. We currently has Sainsbury gold mark.</p> <p>We take part in a range of competitions and festivals within our Borough these include the gym festival, dance festival and panathlon challenges.</p> <p>We have a wheelchair dance club and this year we have invited neighbouring schools to join us.</p> <p>We have weekly dance classes lead by dance tutors and this year we have linked to a local college and have enjoyed dancing together</p> <p>Last term p.e. was a focus of classroom observations. The majority of lessons had exemplary elements or were exemplary.</p>	<p>Teachers have been included in additional training which looked at the requirements of successful p.e. lessons, led by the p.e. support team. This year we are rewriting our curriculum. Groups of teachers supported by the Deputy Headteacher has been tasked to look at our curriculum and in particular how effective it is at teaching the skills required for independent life beyond Waverley.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	0% our students swim every week. Due to the learning disability they struggle to remember instructions. However the majority of our student are confident in the water with a floatation aid.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	0% our students have a range of styles that they use in the pool the majority of students find one way of moving confidently and like to use this as a preferred way of swimming
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the

We believe in a holistic approach to the development of sport and physical activity for all and encourage collaboration and partnership working to make the best use of resources and enhance PE and sport provision in order to raise participation and achievement for all pupils. This will include combining the sports premium money with other resources, or working with others to maximise its impact. We continue to develop our Sports Premium plan to raise standards and participation levels in PE throughout the school.

Academic Year: 2017/18		Total fund allocated: £13,081		Date Updated: December 2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					31.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 2017/2018	Evidence and impact:	Sustainability and suggested next steps:	
Healthy active lifestyles	Promotion of active healthy lifestyles throughout the day, and including access to physical activities at break and lunch times, to increase the level of physical pupil engagement during break and lunchtimes. Providing high quality professional learning for adults, including TAs and playleaders to run more active play sessions at break and lunchtimes.		<ul style="list-style-type: none"> · Increased pupil participation · Enhanced, extended, inclusive provision · More confident and competent staff · Enhanced quality of delivery of activities · Increased staffing capacity and sustainability · Improved standards · Positive attitudes to health and well-being · Easier pupil management · Increased school-community links 	Continue to deliver ongoing training for playleaders and teaching assistants to build on existing skills and develop these further.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 2017/2018	Evidence and impact:	Sustainability and suggested next steps:
<p>Curriculum development : the development of a curriculum which supports teachers understanding of the requirements of physical activity and the development of skills for their students</p> <p>Continued Integration opportunities</p>	<p>Curriculum working parties meet regularly to work through different learning styles</p> <p>Partnership opportunities with local Primary school for joint swimming sessions</p>		<p>School will have a curriculum which gives teachers ideas for providing exceptional lessons and next steps for students</p> <ul style="list-style-type: none"> · Increased pupil participation · Enhanced, extended, inclusive provision · More confident and competent staff · Enhanced quality of delivery of activities · Increased staffing capacity and sustainability · Improved standards · Positive attitudes to health and well-being · Increased school-community links 	<p>Share with new teachers who arrive at the school</p> <p>HOD to continue to lead weekly sessions giving pupils opportunities to engage in one additional swimming session and stronger community links with mainstream peers.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 2017/2018	Evidence and impact:	Sustainability and suggested next steps:
Inset day set aside for the development of p.e.	Inset training by Marion		All teachers attended. Some useful ideas shared. Teachers have some more ideas about what needs to be taught in lessons and strategies to ensure ALL pupils, regardless of physical abilities, can take part in physical activity (other than physiotherapy)	Ideas from inset will be added to the new curriculum

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 2017/2018	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: two wheelchair dance tutors trained this allows our classes with students who have profound and multiple learning difficulties to access a new activity	Online training and face to face for 2 teaching assistants. Attend wheelchair dancing sessions		Classes take part in wheelchair dancing session, wheel club and seen across the school when generalised ie in Christmas performances etc	Tutors share skills with teachers from other classes
Access to borough competition (gym Festival, Panathlon, Folk Festival, Dance Festival, including purchase of materials and cost of journeys)	Offering a range of challenging and inclusive sporting opportunities,		<ul style="list-style-type: none"> Increased pupil participation Positive attitudes to health and well-being Increased school-community links Access to borough competition (gym Festival, Panathlon, Folk Festival, Dance Festival, including purchase of materials and cost of journeys)	Staff inspired by such successful events and can use themes/topics/strategies in planning future activities
Alternative Sporting activities	MOVE and Rebound therapy timetabled for all primary aged pupils		<ul style="list-style-type: none"> Increased pupil participation Positive attitudes to health and well-being Increased school-community links 	
Alternative Sports Day opportunities (including purchase of equipment, resources, etc)	Offering a range of challenging and inclusive sporting opportunities with practice sessions in the summer term ahead of Sports day		<ul style="list-style-type: none"> Increased parental participation and enhanced communication with parents and carers. 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 2017/2018	Evidence and impact:	Sustainability and suggested next steps:
Primary 1 participation in the gym festival with practice sessions ahead of the competition	Share expected tasks Share with colleagues	Offering a range of challenging and inclusive sporting opportunities,	<ul style="list-style-type: none"> · 4 pupils attended festival Increased pupil participation · Positive attitudes to health and well-being · Increased school-community links · Increased parental participation, and enhanced communication with parents/carers 	Laura to share her experience and the work that was required in developing her classes skills