



**Waverley
School**

Bespoke Training Courses

**Challenging expectations
and sharing success**



Contents

Page 1: Introduction

Page 2: Makaton -Taster (an introduction to Makaton)

Page 3: Manual Handling

Page 4: Safeguarding

Page 5: Personal Care

Page 6: Inclusive Classes

Page 7: Intensive interaction

Page 8: Podd -Taster (an introduction to PODD)

Page 9: Booking information

Introduction

Welcome to Waverley School's bespoke training brochure

Waverley is a special needs school for pupils from 3 to 19 with Severe Learning Disabilities (SLD) and Profound and Multiple Learning Disabilities (PMLD). As a school, we meet the individual needs of our pupils through highly effective teaching and learning strategies. We support academic and personal achievement by removing barriers to learning for pupils with physical impairments, associated medical care needs and pupils with specific cognitive impairments. At Waverley the teaching and support teams use a wide range of strategies to foster a culture of lifelong learning and independent living skills.

Training team:

The team comprises of highly experienced and knowledgeable personnel in all areas of SEND. All are current practitioners at Waverley School. They are experts and up to date with current research and good practice within their respective area.

Training Service:

Once a training course/package has been booked, the training team will discuss any specific areas related to your setting to ensure that the training offered is 'fine-tuned' to the requirements of your service users and delegates who attend the course.

Bespoke training:

If you have identified a training need related to SEND that is not covered in the training brochure, please contact Lorraine Bennett to discuss other possible training courses we could deliver.

Follow up:

Once the course has been delivered, one of the training team will make contact after 6 weeks to discuss the impact of the training and any other training needs.

Costs:

The cost for each course has been included at the end of each course summary and aims.

How to pay:

An invoice will be processed a month before the course and payments can be made by cheque or BAC's

Makaton- Taster introduction



Course Summary

Makaton training for professionals to learn and use a range of practical signs and some symbols to develop the communication skills of a wide range of Makaton users in a variety of settings. The course gives information about the benefits and rationale of using a sign/visual supported communication system to help many learners with communication difficulties. The course combines a practical approach with theory and technical information. The trainer is a Makaton regional tutor.

Course Aims:

To understand the benefits of sign and symbol use, symbol design themes, the use and purpose of Makaton and an overview of alternative systems of communication.

To learn the signs and some symbols for Stages 1 and 2.



This taster course will give you more information on the accredited 2 day Foundation Workshop Course.

Cost:

£300 for 3 hours (½ day) for a maximum of 20 people

Please enquire for costings if you have more than 20 delegates.

Manual handling



Course Summary:

This is an accredited course about the manual handling of people with physical difficulties. The trainer is a manual handling trainer.

Participants will learn how to assist pupils from sitting to standing, with positioning, hoisting and handling.

Course Aims

To provide staff with an increased awareness of good manual handling practice and how they can keep themselves and the pupils safe during manual handling tasks.

To improve the *safety and independence* of pupils by helping staff adopt the best manual handling techniques.

The course includes theoretical and practical aspects to develop confidence and experience in this area.

Cost:

£300 for 3 hours (½ day) for a maximum of 8 delegates.

£500 for 2 trainers for ½ day for a maximum of 16 delegates.

Please enquire for costings if more than 16 delegates need to be trained.

Safeguarding

Safeguarding and Child Protection for staff working with pupils in schools, including pupils with SEND.



Course summary:

A certified Safeguarding and Child Protection training with additional focus on SEND children and keeping all children safe (equivalent to level 1).

Course Aims:

To enable participants to understand their roles and responsibilities in line with the DfE *Keeping Children Safe in Education* (September 2018).

To recognise signs and symptoms of child abuse.

To know appropriate ways to reduce the likelihood of abuse.

To recognise and respond to concerns appropriately in line with schools' procedures.

To know how to minimise, recognise and report unsafe practices.

Discussed Areas:

Defining safeguarding and child protection as well as staff responsibilities.

How to promote the welfare of children.

Sharing concerns with professionals.

Awareness of increased vulnerability for children with SEND.

Safer working practices.

Recognising cultural differences when dealing with safeguarding issues.

Cost:

£300 for 3 hours (½ day) for a maximum of 20 delegates.

Please enquire for costings for more than 20 delegates.

Personal care

Course summary:

A practical course about the issues and legalities of dealing with pupils' intimate care within a mainstream school setting.

Course Aims:



To give you information regarding the safe procedures related to toileting.

Information on health and safety, legislation and policies on this.

Practical advice on how to change a child's nappy/pad, ensuring the child's safety whilst keeping employees safe.

To develop your knowledge base and confidence in this area.

Common questions:

Do 2 members of staff need to be involved in a pupil's Personal Care in school?

What information should go in a Personal Care Policy?

Why are more children in mainstream Borough schools still wearing nappies?

Cost:

£300 for 3 hours (1/2 day) for a maximum of 20 delegates.

This course can be delivered as a twilight or during a staff meeting.

TWILIGHT: £200 for 2 hours for a maximum of 20 delegates

STAFF MEETING: £100 for 1 hour for a maximum of 20 delegates.

(Similar content-less depth)

Inclusive Classes



Course summary: Inclusive Classes

A practical course about designing, delivering lessons and resources accessible for SEND pupils which adhere to the principles of Inclusive Education.

Course Aims:

To give staff an understanding of the importance of adapting and differentiating lessons to suit the learning styles of pupils with SEND.

To give an overview of what an 'inclusive classroom' looks like.

To show and discuss sample adapted lesson resources and plans.

Cost:

£300 for 3 hours (1/2 day) for a maximum of 20 delegates.

This course can be delivered as a twilight or during a staff meeting.

TWILIGHT: £200 for 2 hours for a maximum of 20 delegates

STAFF MEETING: £100 for 1 hour for a maximum of 20 delegates.

(Similar content-less depth)



**Intensive
Interaction**

What is Intensive Interaction?

Challenging expectations and sharing success

Intensive Interaction is an approach to help people experiencing learning difficulties develop the fundamental skills they need to be able to communicate. Such skills include turn taking, developing attention skills, use and understanding of gesture, eye contact and vocalisations and learning to enjoy sharing space and time with another person. The approach is based upon research into how we develop language and social interaction skills at the earliest stages of our development.

Who is it for?

Intensive Interaction has shown to be beneficial for pupils and young people who have yet to develop the ability to communicate or those who have difficulties with social interaction.

Course Aims:

To understand the theory underpinning the approach

To feel confident in the use of Intensive Interaction techniques

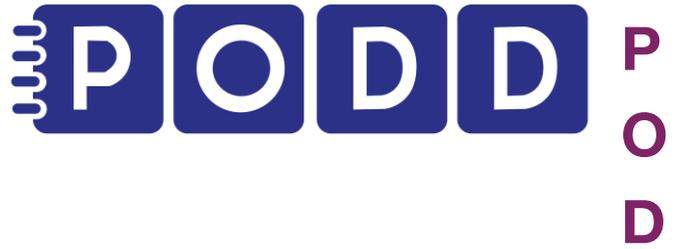
To have the tools to reflect and report on Intensive Interaction sessions

To consider the ways in which to develop the use of Intensive Interaction in your classroom or workplace

Cost:

£300 for 3 hours (½ day) for a maximum of 20 people.

Please enquire for costings for more than 20 delegates.



D

What is PODD?

Pragmatic Organisation Dynamic Display (**PODD**) is normally a book or device that contains symbols and words to support communication between people with complex communication needs and their communication partners, whether that's carers, family, friends or support workers.

Who is it for?

PODD (or Pragmatic Organisation Dynamic Display) communication books were developed in Australia by Gayle Porter, originally for children with cerebral palsy. As their use becomes more widespread throughout the world, practitioners are considering the benefits of using them with other clinical populations. Their structured organisation and emphasis on visual communication means that they are also a valuable tool for developing the communication of those with Autistic Spectrum Disorder (ASD) (Porter & Cafiero, 2009).

Course Aims:

- To understand the theory underpinning the approach
- To practice using a PODD communication book to build a sentence
- To feel confident to support pupils who use symbols to communicate
- To consider the ways in which to develop the use of PODD in your classroom

Cost:

£150 for 1½ hours (day) for a maximum of 8 people.
Please enquire for costings for more than 8 delegates.

How to book

Contact:

Lorraine Bennett

Waverley School

105 The Ride

Enfield

EN3 7DL

Telephone : 020 8805 1858

Email: l.bennett@waverley-sch.co.uk

Payment procedure:

To Book: l.bennett@waverley-sch.co.uk

Invoice: an will be processed a month before the course

How to pay: Cheque or BAC's payment

Cost of course:The cost for each course has been included at the end of each course summary and aims.

