



Waverley School

Primary PE and Sport Premium Evidence of impact

2019-20

Contents

Income and Expenditure
 Key achievements
 Meeting national curriculum requirements for swimming
 and water safety
 Key indicator 1 - 5

Income - Financial year	Amount
2013/2014	£5,012
2014/2015	£6,555
2015/2016	£4,827
2016/2017	£8,278
2017/2018	£3,450 plus £9,631 = £13,081
2018/2019	£6,897
May 2019 - 2018/2019 November 2019 - 2019/2020 2019/2020 Total	£6,887 £9,637 = £16,524

Key Indicator	Expenditure - Financial year	13/14	14/15	15/16	16/17	17/18	17/18 %	18/19	18/19 %	19/20	19/20 %
1 & 3	TLR PE teacher	£2,561	£2,587	£2,587	£2,650						
1 & 3	TLR MOVE teacher				£1,325	£2,650	20.2%				
1 & 3	Contribution towards PE service level agreement	£2,451	£1,468	£2,240	£2,800	£2,800	21.4%	£2,800	40.6%	£2,800	16.95%
1 & 3	Contribution towards MOVE inset day		£2,500								
1,3 & 4	Contribution towards Halliwick course (1 person)				£400						
1,2,3 & 4	Rebound therapy				£500	£900	6.8%				
1- 5	PE and MOVE resources (medals, equipment and transport to events)				£603	£600	4.5%	£600	8.6%	£600	3.64%
4 & 3	Curriculum development WDSC UK training					£1,000	7.6%				
1-5	Meywalkers					£4,000	31%				
1-5	Bikes					£1,131	8.6%	£1,000	14.5%		
4										£1,100	6.67%
1-5	Physio & playground equipment							£2,497	36.3%	£12,024	72.77%
	Total	£5,012	£6,555	£4,827	£8,278	£13,081	100%	£6,897	100%	£16,524	100%

Support for review and reflection-considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current needs and priorities for the future.

Key achievements to date	Areas for further improvement and baseline evidence of need:
<p>Currently the majority of our students have either a physical delay or a physical disability. Therefore we need to work with a range of professionals to ensure we are providing the best opportunities for our students. We currently has Sainsbury gold mark.</p> <p>We take part in a range of competitions and festivals within our Borough these include the gym festival, dance festival, sports gladiators and panathlon challenges.</p> <p>We have a wheelchair dance club and this year we have invited neighbouring schools to join us.</p> <p>We have weekly dance classes lead by dance tutors and this year we have linked to a local college and have enjoyed dancing together</p>	<p>Teachers have been included in additional training which looked at the requirements of successful p.e. lessons, led by the p.e. support team. The new curriculum is being implemented and reviewed this year we are rewriting our curriculum. Groups of teachers supported by the Deputy Headteacher have been tasked to look at how effective our new physical development curriculum is at teaching the skills required for independent life beyond Waverley.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100% of our students access swimming sessions every week. However, due to their learning disability and physical impairment, they are unable to use instructions to learn to swim. The majority of our students are confident in the water when using a floatation aid.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	0% of our students have a range of styles that they use in the pool. However the majority of students develop their own ways to move confidently in the pool with flotation aids, and like to use this as a preferred way of swimming
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action plan and Budget Tracking Capture your intended annual spend against 5 indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today We believe in a holistic approach to the development of sport and physical activity for all and encourage collaboration and partnership working to make the best use of resources and enhance PE and sport provision in order to raise participation and achievement for all pupils. This will include combining the sports premium money with other resources, or working with others to maximise its impact. We continue to develop our Sports Premium plan to raise standards and participation levels in PE throughout the school.

Academic Year: 2019/20 **Total fund allocated:** **Date Updated: January 2020**

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:
16.95%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 2019/20	Evidence and impact:	Sustainability and suggested next steps:
Healthy active lifestyles	Promotion of active healthy lifestyles throughout the day, and including access to physical activities at break and lunch times, to increase the level of physical pupil engagement during break and lunchtimes. Providing high quality professional learning for adults, including TAs and playleaders to run more active play sessions at break and lunchtimes	£2,800	<ul style="list-style-type: none"> · Increased pupil participation · Enhanced, extended, inclusive provision · More confident and competent staff · Enhanced quality of delivery of activities · Increased staffing capacity and sustainability · Improved standards · Positive attitudes to health and well-being · Easier pupil management · Increased school-community links 	Continue to deliver ongoing training for playleaders and teaching assistants to build on existing skills and develop these further. Continue to receive support from borough PE advisor to inform training programmes and suitable activities Ensure the resources and toys purchased to complement the new primary playgrounds are suitable and safe to use to increase pupils' physical participation.

Key indicator 2: The profile of PE and sport being raised across the school to increase participation (including MOVE) Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sports				Percentage of total allocation:
				3.64%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 2019/2020	Evidence and impact:	Sustainability and suggested next steps:
<p>Curriculum development : the development of a curriculum which supports teachers understanding of the requirements of physical activity and the development of skills for their students - Waverley steps</p> <p>Continued Integration opportunities</p> <p>Majority of pupils are able to increase their physical skills</p>	<p>Monthly teachers’s meetings (ongoing) Working parties to finalise the success criteria (Spring 2020)</p> <p>Partnership opportunities with local Primary school for joint swimming sessions</p> <p>Additional support from MOVE practitioner to ensure all pupils can participate in some independent moving.</p>	£600	<p>School will have a curriculum which gives teachers ideas for providing exceptional lessons and next steps for students</p> <ul style="list-style-type: none"> · Increased pupil participation · Enhanced, extended, inclusive provision · More confident and competent staff · Enhanced quality of delivery of activities · Increased staffing capacity and sustainability · Improved standards · Positive attitudes to health and well-being · Increased school-community links 	<p>Share with all staff including new teachers and staff who arrive at the school</p> <p>HOD to continue to lead weekly sessions giving pupils opportunities to engage in one additional swimming session and stronger community links with mainstream peers.</p> <p>MOVE practitioner to audit impact and liaise with all CTs and HOD to ensure MOVE goals are incorporated into GAS goals</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6.67%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sensory integration equipment	Purchase additional sensory processing/integration equipment to offer support to more pupils.	£1,100	<ul style="list-style-type: none"> Increased pupil participation - sensory integration enables pupils to play, work, develop skills and focus better. increased pupils' active exploration Enhanced, extended, inclusive provision Enhanced quality of delivery of activities Improved standards Positive attitudes to health and well-being as well as self-esteem 	
Key indicator 5: Increased participation in competitive sports				Percentage of total allocation:
				92.77%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
		2019/2020		
<p>Physio and playground equipment enable all pupils to engage in regular physical activity</p> <p>The equipment available enables pupils to develop and practice the skills required in the events and competitions Waverley pupils attend beyond the school and borough</p>	<p>Purchase additional physio and playground equipment in consultation with teachers and physios</p> <p>All equipment/physio support focuses on developing key skills required for sports and competitions</p>	£12,024	<ul style="list-style-type: none"> Increased pupil participation Enhanced, extended, inclusive provision Enhanced quality of delivery of activities Improved standards Positive attitudes to health and well-being 	Physios and borough advisor to be involved in the final steps of the curriculum work to ensure all key skills for physical development are incorporated and pupils are taught high quality PE leading to engagement in competitive sports, at all levels
<p>Access to borough competition (gym Festival, Panathlon, Folk Festival, Dance Festival, Sports Gladiators)</p> <p>Alternative Sporting activities</p> <p>Alternative Sports Day opportunities (including purchase of equipment, resources, etc)</p>	<p>Offering a range of challenging and inclusive sporting opportunities,</p> <p>MOVE and Rebound therapy timetabled for all primary aged pupils</p> <p>Offering a range of challenging and inclusive sporting opportunities with practice sessions in the summer term</p>		<ul style="list-style-type: none"> Increased pupil participation Positive attitudes to health and well-being Access to borough competition (gym Festival, Panathlon, Folk Festival, Dance Festival) Increased pupil participation Positive attitudes to health and well-being 	<ul style="list-style-type: none"> HOD/CTs continue to liaise with borough colleagues to access all competitions and events Staff inspired by such successful events and can use themes/topics/strategies in planning future activities

	ahead of Sports day		<ul style="list-style-type: none">· Increased school-community links and parental participation and enhanced communication with parents & carers.	
--	---------------------	--	---	--