



Our vision

Challenging
expectations
and sharing
success

Waverley School

Catch up Covid Pupil Premium

Updated	To be agreed at the Finance meeting on the 12th January 2021 and the Full governing body meeting on the 22nd February 2021
---------	------------------------------------------------------------------------------------------------------------------------------------------

School name:	Waverley School		
Academic year:	2020/2021		
Total number of pupils on roll:	155		
Date of review:	November 2020 November 2021		
Instalments	Autumn 2020 £8,640	Spring 2021 £11,280	Summer 2021 £14,100

Total Financial year £19,920 2020/2021

Total Financial year £14,100 2021/2022

Introduction and Purpose The purpose of this funding is for Schools to use this funding for specific activities to support their pupils to catch up for lost teaching due to disruption to their education because of coronavirus <https://www.gov.uk/government/publications/catch-up-premium-coronavirus-covid-19/catch-up-premium>

This is a breakdown for financial year 2020/2021 and 2021/2022. The school continues to fundraise for the school playground and to purchase physio equipment.

Teaching and whole-school strategies support teaching and whole-school concerns

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Pupil assessment and feedback baseline assessment of all pupils following first National lockdown	following baseline all pupils gas (goal attainment steps) are reviewed and adjusted to ensure that they are challenging and attainable given the amount of school lost during the 1st National lockdown	Teachers and staff supporting pupils will be able to identify key skills lost and create effective plans to ensure they are able to get on track quickly.	built into existing systems	SLT	Completed 10th November 2020
Transition back to school	All pupils who are safe to return to school can attend	SLT, health professionals and PHE time to unpick specific requirements for each individual. specific training for fit test PPE and PPE for pupils who require AGP	£2,000	SLT	Training completed, PPE purchased
Access to Technology	4X IPADS per class to enable pupils to learn technology skills and develop communication. replace and update smart boards in 6x classroom	Pupils have access to equipment which assists their learning	£8,000	Deniz Oguz	
Total spend:			£10,000		

Targeted support to support individuals or small groups

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Purchase physio equipment such as an Innwalk	pupils who have missed out on essential therapy have better physical outcomes	access to equipment which is proven to reduce the need for surgery	£25,000 Estimated	Gail Weir	Having reviewed all pupils it is clear the most damaging impact of lockdown was on pupils with physical needs. 55% of pupils across main school regressed in their physical skills
Total spend:			£9,000		

Wider strategies wider support (parents, or accessing improved technologies)

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Intervention programmes	online learning for pupils who are isolating	on average 20% of pupils are regularly unable to attend school due to the need for them to isolate. Teachers need time to prepare lessons and resources to assist them with this	£900	Deniz Oguz	<u>Remote Learning 2020-21</u>
Pupil Wellbeing	provide all pupils with opportunities to play outside	play area for secondary pupils.	£76,796 Estimated	Gail Weir	During the 1st national lockdown pupils were confined to their houses. Many of our pupils live in flats and had no access to outdoor play. The surfacing on our playground is unsafe and needs to be replaced. We will continue to fund raises for other aspects of the playground.
Total spend:			£6,920		

Summary report

What is the overall impact of spending?

This spending will support pupils who were unable to access therapy and who have now lost skills. Pupils will be able to regain some skills and get back on track.

Pupils who have lost communication skills and have been waiting for long periods to have high tech communication devices will be able to practice their skills while they await assessment

How will changes be communicated to parents and stakeholders?

Parents will be informed via newsletters and through class dojo

Final comments

During lockdown and isolation period parents find it extremely difficult to continue to use physio programs because either they have no space, the pupils are too heavy or the pupils will not comply with the parents. By not practicing these skills pupils quickly develop further complications which in time can result in them being unable to stand, walk and in the long term requiring surgery.

<https://www.madeformovement.com/innowalk>

Technology has proven to be very advantageous for many of our pupils and additional devices will assist with the ongoing development of individual pupils as well as whole class developments.

Final spend: £34,020