



Waverley School

Primary PE and Sport strategy Report 2020/2021

Updated

To be agreed at the Staffing and Premises meeting on the 21st January 2021 and the full and the Full governing body meeting on the 22nd February 2021

School name:	Waverley School		
Academic year:	2020/2021		
Total number of primary pupils on roll: Reception - Year 6	86		
Date of review:	November 2020 November 2021		
Funding	May 2020 £6,883 2019/2020	October 2020 £9,643	Total Academic Year =£16,526

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2019/2020 -Objectives (Funding spent and Percentage)and Objectives (Action plan, Expected impact and Sustainability)

	Action Taken	Evidence and impact	Sustainability and suggest next step
1. Engaging all pupils in regular physical activity	Staff training including TAs and playleaders	Increased pupil participation during lunch time	Majority of staff are still employed and able to continue to use strategies shared. Further training required for pupils with more complex needs
2.Raising the profile of PE and sport across the school as a tool for whole-school improvement	Monthly teachers's meetings (ongoing) Working parties to finalise the success criteria (Spring 2020) Partnership opportunities with local Primary school for joint swimming sessions Additional support from MOVE practitioners to ensure all pupils can participate in some independent moving.	Curriculum now has physical development and pe assessment which is achievable yet challenging for pupils working at all levels in school	Development of curriculum has enabled all teachers to be able to systematically plan for all the pupils in their class.
3.Increasing staff members' confidence, knowledge and skills in teaching PE and sport	as above		
4.Offering pupils a broader range of sports and activities	Purchase additional sensory processing/integration equipment to offer support to more pupils.	Pupils who require sensory processing activities have access throughout the day	Most pieces of equipment are long lasting - renewal of some pieces required
5.Increasing pupils' participation in competitive sport	Purchase additional physio and playground equipment in consultation with teachers and physios All equipment/physio support focuses on developing key skills required for sports and competitions	Increased pupil participation Enhanced, extended, inclusive provision Enhanced quality of delivery of activities Improved standards Positive attitudes to health and well-being	due to covid restrictions, competitions are difficult this year. Focus more on developing skills
	Offering a range of challenging and inclusive sporting opportunities,	Increased pupil participation Positive attitudes to health and well-being	

5.Increasing pupils' participation in competitive sport	<p>MOVE and Rebound therapy timetabled for all primary aged pupils</p> <p>Offering a range of challenging and inclusive sporting opportunities with practice sessions in the summer term ahead of Sports day</p>	<p>Access to borough competition (gym Festival, Panathlon, Folk Festival, Dance Festival)</p> <p>Increased pupil participation</p> <p>Positive attitudes to health and well-being</p> <p>Increased school-community links and parental participation and enhanced communication with parents & carers.</p>	
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Impact Report Academic Year 2020-21		
Objectives	Funding spent	
1. Engaging all pupils in regular physical activity	£2,800	
2.Raising the profile of PE and sport across the school as a tool for whole-school improvement	£600	
3.Increasing staff members' confidence, knowledge and skills in teaching PE and sport		
4.Offering pupils a broader range of sports and activities	£1,100	
5.Increasing pupils' participation in competitive sport	£12,024	

Total = £16,524 Financial year 2020/2021

Impact Report Academic Year 2020-21

Objective	Action Taken	Evidence and impact	Sustainability and suggest next step
1. Engaging all pupils in regular physical activity	All pupils were baselined following the 1st National Lockdown. A large number pupils lost physical skills due to being unable to attend school. All pupils are now assessed using our learning steps. Teachers are aware which pupils need to practice skills or learn new skills.	Individual Baseline assessment for each pupil: Teachers have a clear understanding of which pupils require additional physical activities to improve their lost skills.	Teacher to request additional resources to enable them to practice physical skills on a daily basis
2. Raising the profile of PE and sport across the school as a tool for whole-school improvement	development of physical development learning step: a tool for teachers to help them assess pupil progress in pe and physical development	staff are better able to assess individual achievement and plan for further development	Teachers use the steps to guide lessons and enable pupils opportunities to practice daily.
3. Increasing staff members' confidence, knowledge and skills in teaching PE and sport	physical activity program Delivered to staff during inset	staff are better able to plan and deliver lessons which include pupils with physical disabilities	review quality of play during spring term
4. Offering pupils a broader range of sports and activities	All pupils were baselined following the 1st National Lockdown. A large number pupils lost physical skills due to being unable to attend school. All pupils are now assessed using our learning steps. Teachers are aware which pupils need to practice skills or learn new skills.	Individual Baseline assessment for each pupil: Teachers have a clear understanding of which pupils require additional physical activities to improve their lost skills.	Teacher to request additional resources to enable them to practice physical skills on a daily basis
5. Increasing pupils' participation in competitive sport	To participate in more challenging competitions		

Meeting the swimming and water safety national curriculum requirements

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100% of our students access swimming sessions every week. However, due to their learning disability and physical impairment, they are unable to use instructions to learn to swim. The majority of our students are confident in the water when using a floatation aid.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	0% of our students have a range of styles that they use in the pool. However the majority of students develop their own ways to move confidently in the pool with flotation aids, and like to use this as a preferred way of swimming
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50%

Impact summary 2020/2021 to be completed in JUNE 2021

What has been the impact on pupils' participation?	
What has been the impact on pupils' attainment?	
How will the school sustain the improvements?	

